

Project LOCAL Reflection Guide	Name _____ School/District _____
<p>Description: Identify three parts of the video that you think are especially interesting. Give us a sense of where it is in the video (e.g., beginning, middle, end) and list a few descriptive clues. This description will help us find the scene you have selected.</p>	<p>Reflection: Tell us why you think each scene is interesting. Why would you want to share this with a colleague? What do you notice about how your students are learning? Who is engaged? Why? How does this scene illustrate the “doing history” methods? What would you have done differently?</p>
<p>Description</p> <p>EXAMPLE: Last third of video. Scene begins when students look at maps in pairs and one says to the other “How could there be no roads back then?”</p>	<p>Reflection</p> <p>EXAMPLE: This scene interests me because it shows students examining maps and making inferences. I can really see how when I give my students time to make their own observations (instead of giving them the answers) they seem more engaged. Working with primary sources gives my students a chance to make sense of things – to not just memorize the textbook. At one point Maria asked me a few questions about the map. I answered right away out of habit but I wish I had held back a bit more to let her try to figure things out on her own.</p> <p>I would share this with colleagues interested in inquiry-based learning. We might discuss how to best coach students doing their own projects.</p>

Scene One Description

Scene One Reflection

Scene Two Description

Scene Two Reflection

Scene Three Description	Scene Three Reflection
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Reflection Questions: Your answers to these questions will help us build a case of your lesson for posting on the web. Please type your answers and include as much detail as you can.

Did this lesson accomplish what you wanted?

What do you think your students got out of this lesson?

What are the 3 most important parts of this lesson?

What was the best part of today's lesson? Why?

What was the worst?

What would you do differently next time?

How is the "doing history" approach different from what you've done with students in the past?

Have your students responded differently to this way of learning?

How have your students responded to learning local history? Do they find it engaging? Why?

Do you think teaching local history is important? Why?

What do you think of this "doing history" approach? Would you use this method again? How?

What do you think of using primary sources? How did your students respond? How is this different from using a textbook?

Is there any advice you would give another teacher who is thinking about doing a local history project with their students?